

Staff Induction Policy

Version 1.0

Status	Non-Statutory
Responsible committee/Individual	Trust Board/Local Governing Body
Author	CEO
Target Audience	All stakeholders
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Review Date	September 2022

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1 Introduction

- 1.1 On behalf of the Trust, we welcome you to the Brighter Futures Learning Partnership Trust and wish you every success here. We believe that every employee directly contributes to the growth and success of the Academies and our students, and we hope you will take pride in being a member of our team.
- 1.2 All employees of the Trust/Academy are subject to the Trust's/Academies' policies and procedures and it is the CEO/Headteacher's/Principal's responsibility to ensure the implementation of all policies and procedures within the Trust and Academies.
- 1.3 The Brighter Learning Partnership Trust induction policy applies to all employees and, as appropriate, to volunteers and agency workers who will all receive a tailored induction programme which will include appropriate information, training, observations and mentoring. Safeguarding e-safety and the Prevent Duty will feature prominently in every induction programme.
- 1.4 Governor induction is dealt with separately and overseen by the Trust team.
- 1.5 The first few weeks and months are vital to the success of any appointment. The arrangements made for introducing a new employee, volunteer or agency worker to the duties of the post, and to the Academy/Trust as a whole, provide the foundation for successful and safe contribution to the Academy/Trust. The Induction Programme is designed to help new employees, volunteers and agency workers become familiar with the requirements of their position and learn about the Academy/Trust culture, ethos and working practices effectively and efficiently so that they become knowledgeable and confident as quickly as possible. This will include access to and familiarisation with the Health and Safety and Safeguarding Policies.
- 1.6 The Induction Programme should be cross-referenced to the NQT Induction requirements for newly qualified teachers.

2 Responsibilities

- 2.1 The CEO/ Headteacher/Principal is responsible for the overall management of induction, including Newly Qualified Teacher induction across the whole Trust/Academy.
- 2.2 Headteachers/Principal/Deputy and Assistant Headteachers/Business and HR Managers are responsible for the organisation and implementation of induction for all staff ensuring that the induction takes place.

2.3 The induction process will:

- Provide information and training on the trust/academy's policies and procedures
- Provide Safeguarding/Child Protection training and assess its effectiveness
- Advise staff on how to work safely, including an awareness of common-sense practice to minimise the risk of allegations against a member of staff
- Enable colleagues to contribute to improving and developing the overall effectiveness of the academy, raising student achievement, and meeting the needs of students, parents and the wider community
- Contribute to colleagues' sense of job satisfaction and personal achievement
- Explain the trust/academy's Code of Conduct to ensure that all staff, volunteers and agency workers new to the academy understand what is expected of them at the academy and gain support to achieve those expectations
- Identify and address any specific training needs

2.4 The induction programme will include:

- An induction checklist of the policies, procedures and training to be covered
- An induction timetable including:
 - Details of help and support available
 - Details of work shadowing, if appropriate
 - A diary of induction review meetings
 - Details of other relevant individuals with responsibility for induction e.g. the designated mentor or supervisor
 - Signing off induction/probation period completed or extended

2.5 The individual has responsibility, alongside their managers to ensure all items are covered. This means the individual has to monitor their checklist and raise any gaps with their manager. It is the employee's responsibility to work with key personnel in the school to ensure that they have accessed all the relevant information and policies. The inductions timeline may vary depending on the role; however the induction will be fully completed within the first 6 months of employment.

Review period

This policy will be reviewed every three years, or sooner as necessary.

Signed CEO of BFLPT – Helen-Redford-Hernandez:

H. Redford-Hernandez

Date: 26 September 2019

Signed – Chair of BFLPT – Marus Isman-Egal:

Marcus Isman-Egal

Date: 26 September 2019

Policy to be reviewed: September 2022

Created: September 2019 (Version 1)

Revised:

Brighter
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Learning Partnership Trust



Induction Checklist

APPENDIX 1

Employee Name: -----

Job Title: -----

Manager: -----

Start Date: -----

This checklist provides details of those areas to be covered during the Trust/Academy based induction and will act as a reminder of anything missed or that needs particular attention. It is the responsibility of both management and the new starter to ensure that all relevant items are properly covered during the induction period.

Academy/core service information	Person Responsible	Resource/links	Date Completed	Comments
Welcome and introduction to the team and staff <ul style="list-style-type: none"> • CEO/Headteacher/Principal • Admin and business manager • Premises /cleaning staff • Teachers and LSAs • IT Support staff • Other trust/academy staff as appropriate • Provide important diary dates • Explain the protocol and etiquette of the trust/academy 				

Tour of trust/academy/office and facilities <input type="checkbox"/> Staff room/toilets/				
<ul style="list-style-type: none"> • Location of exits/fire extinguishers • Fires assembly points and routines 				
<input type="checkbox"/> Security ID Badge Issued				
<ul style="list-style-type: none"> • Building keys signed for where appropriate • Security systems explained • Other keys signed for where appropriate 				
Trust Information	Person Responsible	Resource/links	Date Completed	Comments
Brighter Futures Learning Partnership <ul style="list-style-type: none"> • Who's who • Internet Site • History • Trust/Academy Vision • Future Plans • How does this role fit within the trust and the academy? 				
General Organisation/ Internal Systems/Procedures	Person Responsible	Resource/links	Date Completed	Comments
<input type="checkbox"/> Safeguarding Policy, including procedure for reporting issues explained				

<input type="checkbox"/> Keeping Children Safe in Education document provided				
<input type="checkbox"/> Whistleblowing policy issued, including procedure for reporting issues explained				
<input type="checkbox"/> Prevent information issued				
<input type="checkbox"/> Academies Behaviour Policy				

<input type="checkbox"/> Procedures for Children Missing Education				
<input type="checkbox"/> Staff Code of Conduct issued				
<input type="checkbox"/> Staff handbook issued including Data Protection Regulation (GDPR) absence reporting requirements explained				
<input type="checkbox"/> Equality and Diversity policy issued				
<input type="checkbox"/> Teaching and Learning policies issue				
<input type="checkbox"/> Financial responsibilities discussed / policy issued				
<input type="checkbox"/> Petty Cash explained				
<input type="checkbox"/> Expenses explained				
<input type="checkbox"/> Budgets explained				
<input type="checkbox"/> Purchasing arrangements				

Terms and Conditions of Employment & HR	Person Responsible	Resource/links	Date Completed	Comments
<input type="checkbox"/> Contract of employment issued and T& C's discussed				
<input type="checkbox"/> Hours, Breaks, Holidays*				
<input type="checkbox"/> Method of payment/pay queries				
<input type="checkbox"/> Reporting procedures				
<input type="checkbox"/> Probationary period and period of notice				
<input type="checkbox"/> Pension provisions				
<input type="checkbox"/> HR Officer introduced				
<input type="checkbox"/> Unions / employee representatives				
<input type="checkbox"/> Absence procedure explained				

<input type="checkbox"/> Staff Counselling services				
<input type="checkbox"/> Special leave entitlement				
IT	Person Responsible	Resource/links	Date Completed	Comments
<input type="checkbox"/> ICT/Social Media/ E-safety policy issued				

<input type="checkbox"/> Email address and other IT software logins set up and demonstrated				
<input type="checkbox"/> Any required equipment ordered and set up				
Staff Development	Person Responsible	Resource/links	Date Completed	Comments
<input type="checkbox"/> Identify training needs and objectives				
<input type="checkbox"/> Safeguarding training set up				
<input type="checkbox"/> Prevent training set up				
<input type="checkbox"/> Safer Recruitment training set up*				
<input type="checkbox"/> Individual training and development plan				
Health and Safety				
<input type="checkbox"/> Identify delegated first aiders, fire wardens and H & S representatives in workplace				
<input type="checkbox"/> Risk assessments for safer working procedures completed				
<input type="checkbox"/> Emergency evacuation procedures				
<input type="checkbox"/> Reporting of Accidents				
<input type="checkbox"/> Health & Safety training set up				

The Job	Person Responsible	Resource/links	Date Completed	Comments
<input type="checkbox"/> Introduction to manager/senior manager				
<input type="checkbox"/> Job Description and contract of employment				
<input type="checkbox"/> Management arrangements and performance appraisal process				

*if applicable

Signed	Position	Date	Probation period completed	Probation period extended	Date
	Manager				
	Employee				

Signed copy to be returned to academy administrator for individual's personnel file

Brighter Futures Learning Partnership Trust

STAFF INDUCTION POLICY

DECLARATION FORM

I acknowledge that I have read and understood the above policy, which was discussed through the induction process.

Signed:

Date:



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