



Data Protection Policy

Version 1.0

<p>Important: This document can only be considered valid when viewed on the Trust's website. If this document has been printed or saved to another location, you must check that the version number on your copy matches that of the document online.</p> <p>Title of Author:</p>	<p>CEO with support from CFO/ Data Protection Officer</p>
<p>Name of Responsible Committee/Individual:</p>	<p>Trust Board</p>
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1. POLICY STATEMENT

The Brighter Futures Learning Partnership Trust understands its obligations under the current Data Protection Act 2018. The Act regulates the use of personal data and this policy aims to inform anyone who comes into contact with data within the Trust of their responsibilities, ensuring that they adhere to the Act, minimising the risk of unintentional breaches.

2. PURPOSE AND SCOPE

The Brighter Futures Learning Partnership Trust has a diverse workforce and individuals in various roles who come into contact with and use confidential personal information about people (e.g. students, their families, staff and other stakeholders) on a regular basis. The Trust also holds information about every member of staff and staff are required to inform the HR Manager or the School Business Manager of any relevant changes to ensure the information retained is accurate (e.g. address, contact details, bank details).

3. AIMS AND OBJECTIVES OF THE POLICY

The Brighter Futures Learning Partnership Trust aims to ensure that all personal data collected about staff, students, parents, Trust Members, Trustees, Local Governors, visitors and other individuals is collected, stored and processed in accordance with the [General Data Protection Regulation \(GDPR\)](#) and the ICO's code of practice.

This policy applies to all personal data, regardless of whether it is in paper or electronic format.

4. LEGISLATION AND GUIDANCE

This policy meets the requirements of the GDPR and the provisions of the Data Protection Act 2018. It is based on guidance published by the Information Commissioner's Office (ICO) on the [GDPR](#) and the ICO's [code of practice for subject access requests](#).

It meets the requirements of the [Protection of Freedoms Act 2012](#) when referring to our use of biometric data.

It also reflects the ICO's [code of practice](#) for the use of surveillance cameras and personal information.

In addition, this policy complies with our funding agreement and articles of association.

5. DATA PROTECTION PRINCIPLES

The GDPR is based on data protection principles that The Brighter Futures Learning Partnership Trust must comply with.

The principles say that personal data must be:

- Processed lawfully, fairly and in a transparent manner
- Collected for specified, explicit and legitimate purposes
- Adequate, relevant and limited to what is necessary to fulfil the purposes for which it is processed
- Accurate and, where necessary, kept up to date
- Kept for no longer than is necessary for the purposes for which it is processed
- Processed in a way that ensures it is appropriately secure

This policy sets out how the Brighter Futures Learning Partnership Trust aims to comply with these principles.

6. THE DATA CONTROLLER

The Brighter Futures Learning Partnership Trust processes personal data relating to parents, students, staff, Trust Members, Trustees, Local Governors, visitors and others, and therefore is a data processor and controller. The Trust also engages with organisations who process data on the Trust's behalf. These are called third party processors and include RMBC Payroll Services, Capita SIMS, Advanced Computer Software, O Track, Maze Education and Angel Solutions (Perspective).

All Academies within the Trust are registered with the ICO and will renew this registration annually or as otherwise legally required.

7. ROLES AND RESPONSIBILITIES

This policy applies to Trust Members, Trustees, Local Governors, **all staff** employed by the Trust, and to external organisations or individuals working on our behalf. Anyone who uses Trust data who do not comply with this policy may face disciplinary action.

- 7.1 The Trust Board and Local Governing Bodies** will ensure that appropriate policies, procedures, systems and processes are in place within the Trust and each of its schools to minimise the risk of a breach of the Act and the GDPR.

7.2 The **CEO and CFO** are responsible for the implementation of the policy ensuring that staff are aware of the expectations surrounding data protection and the potential consequences should a breach occur.

7.3 The **Head Teacher/Principal** has overall responsibility for ensuring that their Trust school complies with all relevant data protection obligations. They are the representative of the data controller for their own school on a day-to-day basis. They may delegate this role to a senior leader in the school with agreement from the CEO/CFO.

7.4 The Trust has appointed Veritau to act as **Data Protection Officer (DPO)**. Veritau are part of North Yorkshire Education Services and they are responsible for monitoring compliance with data protection law, and developing related policies and guidelines where applicable. The Trust are responsible for the circulation of appropriate policies, documentation and information to staff in relation to the Act.

The CFO will be responsible for ensuring all data breaches to the Trust Executive board are logged and reported to the CEO and the Trust Board. Data breaches will also be reported to the DPO and the ICO where deemed necessary.

The CFO will provide an annual report of school level activities directly to each school's Local Governing Body. The CFO will also prepare a summary report of all the school's breaches to the board of trustees noting their advice and recommendations on any data protection issues.

The CFO is also the first point of contact for individuals whose data the trust / school processes, and for the ICO.

The Trust's CFO is **Teresa Ladley** and is contactable via the Executive PA on 01302 892937 or email on teresa.ladley@dunsville.doncaster.sch.uk

7.5 The **IT Department or Business Manager** of each school is responsible for ensuring that electronic data systems adhere to the requirements of the Act and that there are appropriate mechanisms in place for monitoring and access, such as audit trails, access rights, password and security measures and IT related policies and procedures.

7.6 All Staff and Officers working on behalf of the Trust are responsible for:

- Collecting, storing and processing any personal data in accordance with this policy
- Informing the trust or their school of any changes to their personal data, such as a change of address

- Compliance with the Trust privacy notice for both staff and students
- Contacting the CFO in the following circumstances:
 - With any questions about the operation of this policy, data protection law, retaining personal data or keeping personal data secure
 - If they have any concerns that this policy is not being followed
 - If they are unsure whether or not they have a lawful basis to use personal data in a particular way
 - With any questions about the operation of this policy, data protection law, retaining personal data or keeping personal data secure
 - If they need to rely on or capture consent, draft a privacy notice, deal with data protection rights invoked by an individual, or transfer personal data outside the European Economic Area
 - If there has been a data breach
 - Whenever they are engaging in a new activity that may affect the privacy rights of individuals
 - If they need help with any contracts or sharing personal data with third parties
 - Ensuring contracts / agreements are in place with third parties where personal data is being shared



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8. DEFINITIONS

Term	Definition
<p>Personal data</p>	<p>Any information relating to an identified, or identifiable, individual.</p> <p>This may include the individual's:</p> <ul style="list-style-type: none"> • Name (including initials) • Identification number • Location data • Online identifier, such as a username <p>It may also include factors specific to the individual's physical, physiological, genetic, mental, economic, cultural or social identity.</p>
<p>Special categories of personal data</p>	<p>Personal data, which is more sensitive and so needs more protection, including information about an individual's:</p> <ul style="list-style-type: none"> • Racial or ethnic origin • Political opinions • Religious or philosophical beliefs • Trade union membership • Genetics
	<ul style="list-style-type: none"> • Biometrics (such as fingerprints, retina and iris patterns), where used for identification purposes • Health – physical or mental • Sex life or sexual orientation

Processing	Anything done to personal data, such as collecting, recording, organising, structuring, storing, adapting, altering, retrieving, using, disseminating, erasing or destroying. Processing can be automated or manual.
Data subject	The identified or identifiable individual whose personal data is held or processed.
Data controller	A person or organisation that determines the purposes and the means of processing of personal data.
Third Party Data processor	A person or other body, other than an employee of the data controller, who processes personal data on behalf of the data controller.
Personal data breach	A breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data.

9. COLLECTING PERSONAL DATA

9.1 Lawfulness, fairness and transparency

We will only process personal data where we have one of 6 'lawful bases' (legal reasons) to do so under data protection law:

- The data needs to be processed so that Brighter Futures Learning Partnership Trust can **fulfil a contract** with the individual, or the individual has asked The Trust to take specific steps before entering into a contract
- The data needs to be processed so that The Brighter Futures Learning Partnership Trust can **comply with a legal obligation**
- The data needs to be processed to ensure the **vital interests** of the individual
e.g. to protect someone's life
- The data needs to be processed so that The Brighter Futures Learning Partnership Trust, as a public authority, can perform a task **in the public interest**, and carry out its official functions

- The data needs to be processed for the **legitimate interests** of The Trust or a third party (provided the individual's rights and freedoms are not overridden) The individual (or their parent/carer when appropriate in the case of a student/student) has freely given clear **consent**
- For special categories of personal data, we will also meet one of the special category conditions for processing which are set out in the GDPR and Data Protection Act 2018.

Primary schools within the trust

If we offer online services to students, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent (except for online counselling and preventive services).

Secondary and Sixth Form schools within the trust

If we offer online services to students, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent where the student is under 13 (except for online counselling and preventive services).

Whenever we first collect personal data directly from individuals, we will provide them with the relevant information required by data protection law.

9.2 Limitation, minimisation and accuracy

We will only collect personal data for specified, explicit and legitimate reasons. We will explain these reasons to the individuals when we first collect their data.

If we want to use personal data for reasons other than those given when we first obtained it, we will inform the individuals concerned. Before doing so, we will seek consent where necessary.

Staff must only process personal data where it is necessary in order to do their jobs.

When staff no longer need the personal data they hold, they must ensure it is deleted or anonymised. This will be done in accordance with the school's record retention schedule and any relevant laws or regulations.

10. SHARING PERSONAL DATA

We will not normally share personal data with anyone else, but may do so where:

- There is an issue with a student or parent/carer that puts the safety of our staff at risk

We need to liaise with other agencies – we will seek consent as necessary before doing this

- Our suppliers or contractors need data to enable us to provide services to our staff and students – for example, IT companies. When doing this, we will:
 - Only appoint suppliers or contractors which can provide sufficient guarantees that they comply with data protection law
 - Establish a data sharing agreement with the supplier or contractor, either in the contract or as a standalone agreement, to ensure the fair and lawful processing of any personal data we share
 - Only share data that the supplier or contractor needs to carry out their service, and information necessary to keep them safe while working with us
 - Agree how long a third party will keep our data for and what process they have for destroying or transferring the data held at the end of the contract

We will also share personal data with law enforcement and government bodies where we are legally required to do so, including for:

- The prevention or detection of crime and/or fraud
- The apprehension or prosecution of offenders
- The assessment or collection of tax owed to HMRC
- In connection with legal proceedings
- Where the disclosure is required to satisfy our safeguarding obligations
- Research and statistical purposes, as long as personal data is sufficiently anonymised, or consent has been provided

We may also share personal data with emergency services and local authorities to help them to respond to an emergency situation that affects any of our students or staff.

Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with data protection law.

11. SUBJECT ACCESS REQUESTS AND OTHER RIGHTS OF INDIVIDUALS

11.1 Subject access requests Individuals have a right to make a 'subject access request' to gain access to personal information that the trust or school holds about them. This includes:

- Confirmation that their personal data is being processed

- Access to a copy of the data
- The purposes of the data processing
- The categories of personal data concerned
- With whom the data has been, or will be, shared
- How long the data will be stored for, or if this isn't possible, the criteria used to determine this period
- The source of the data, if not the individual
- Whether any automated decision-making is being applied to their data, and what the significance and consequences of this might be for the individual

Subject access requests must be submitted in writing, either by letter, email or fax and they should include:

- Name of individual
- Correspondence address
- Contact number and email address
- Details of the information requested

If staff receive a subject access request, they should immediately notify the Headteacher /Principal/Business Manager who should then forward it to the Trust's CFO for logging.

11.2 Children and subject access requests

Personal data about a child belongs to that child, and not the child's parents or carers. For a parent or carer to make a subject access request with respect to their child, the child must either be unable to understand their rights and the implications of a subject access request, or, have given their consent.

Primary schools within the Trust

Children below the age of 12 are generally not regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, most subject access requests from parents or carers of students at The Brighter Futures Learning Partnership Trust may be granted without the express permission of the student. This is not a rule and a student's ability to understand their rights will always be judged on a case-by-case basis.

Secondary and Sixth Form schools within the Trust

Children aged 12 and above are generally regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, most subject access requests from parents or carers of students at The Brighter Futures Learning Partnership Trust may not be granted without the

express permission of the student. This is not a rule and a student's ability to understand their rights will always be judged on a case-by-case basis.

11.3 Responding to subject access requests

When responding to requests, we:

Ask the individual to provide 2 forms of identification

Contact the individual via phone to confirm the request was made

Respond without delay and within 1 calendar month of receipt of the request

- Under normal circumstances will provide the information free of charge
- Tell the individual we will comply within 3 months of receipt of the request, where a request is complex or numerous. We will inform the individual of this within 1 calendar month, and explain why the extension is necessary

We will not disclose information if it:

- Might cause serious harm to the physical or mental health of the student or another individual
- Would reveal that the child is at risk of abuse, where the disclosure of that information would not be in the child's best interests
- Is contained in adoption or parental order records
- Is given to a court in proceedings concerning the child

The Trust Executive Board (CEO,CFO) will make the decision if the request is unfounded or excessive, we may refuse to act on it, or charge a reasonable fee which takes into account administrative costs.

The Trust Executive Board will deem a request to be unfounded or excessive if it is repetitive, or, asks for further copies of the same information.

When a request is refused, the Executive Board will write to the individual to tell them why, advising them they have the right to complain to the ICO, with details to enable them to do this.

11.4 Other data protection rights of the individual

In addition to the right to make a subject access request (see above), and to receive information when we are collecting their data about how we use and process it (see section 9), individuals also have the right to:

- Withdraw their consent to processing at any time
- Ask us to rectify, erase or restrict processing of their personal data, or object to the processing of it (in certain circumstances)

- Prevent use of their personal data for direct marketing
- Challenge processing which has been justified on the basis of public interest
- Request a copy of agreements under which their personal data is transferred outside of the European Economic Area
- Object to decisions based solely on automated decision making or profiling (decisions taken with no human involvement, that might negatively affect them)
- Prevent processing that is likely to cause damage or distress

Be notified of a data breach in certain circumstances

Make a complaint to the ICO

Ask for their personal data to be transferred to a third party in a structured, commonly used and machine-readable format (in certain circumstances)

Individuals should submit any request to exercise these rights to the DPO. If staff receive such a request, they must immediately forward it to the DPO.

12. PARENTAL REQUESTS TO SEE THE EDUCATION RECORD

Parents, or those with parental responsibility, have a legal right to free access to their child's educational record (which includes most information about a student) within 15 school days of receipt of a written request.

13. BIOMETRIC RECOGNITION SYSTEMS

Where we use students' biometric data as part of an automated biometric recognition system (for example, students use finger prints to receive school dinners instead of paying with cash), we will comply with the requirements of the [Protection of Freedoms Act 2012](#).

Parents/carers will be notified before any biometric recognition system is put in place or before their child first takes part in it. The school will get written consent from at least one parent or carer before we take any biometric data from their child and first process it.

Parents/carers and students have the right to choose not to use the school's biometric system(s). We will provide alternative means of accessing the relevant services for those students. For example, students can pay for school dinners using a school meals card or a unique 4-digit PIN allocated to them if they wish.

Parents/carers and students can object to participation in the school's biometric recognition system(s), or withdraw consent, at any time, and we will make sure that any relevant data already captured is deleted.

As required by law, if a student refuses to participate in, or continues to participate in, the processing of their biometric data, we will not process that data irrespective of any consent given by the student's parent(s)/carer(s).

Where staff members or other adults use the school's biometric system(s), we will also obtain their consent before they first take part in it, and, provide alternative means of accessing the relevant service if they object. Staff and other adults can also withdraw consent at any time, and the school will delete any relevant data already captured.

14. CCTV

We use CCTV in various locations around the school site to ensure it remains safe. We will adhere to the ICO's [code of practice](#).

We do not need to ask individuals' permission to use CCTV, but we make it clear where individuals are being recorded. Security cameras are clearly visible and signage is prominent as you enter any of our sites that CCTV is in use.

Any enquiries about the CCTV systems in any Trust schools should be directed to the Business/IT Manager of the relevant school.

15. PHOTOGRAPHS AND VIDEOS

As part of The Brighter Futures Learning Partnership's activities, we may take photographs and record images of individuals within our schools.

Primary schools within the Trust

We will obtain written consent from parents/carers for photographs and videos to be taken of their child for communication, marketing and promotional materials. We will clearly explain how the photograph and/or video will be used to both the parent/carer and student.

Secondary and Sixth Form schools within the Trust

We will obtain written consent from parents/carers, or students who are aged 18 and over, for photographs and videos to be taken of students for communication, marketing and promotional materials.

Where we need parental consent, we will clearly explain how the photograph and/or video will be used to both the parent/carer and student. Where we don't need parental consent, we will clearly explain to the student how the photograph and/or video will be used.

TSA and SCITT

We will obtain written consent from trainees for photographs and videos to be taken of trainees for communication, marketing and promotional materials.

Uses may include:

- Within school on notice boards and in school magazines, brochures, newsletters, etc.
- Outside of school by external agencies such as the school photographer, newspapers, campaigns
- Online on our school website or social media pages

Consent can be refused or withdrawn at any time. If consent is withdrawn, we will delete the photograph or video and not distribute it further.

When using photographs and videos in this way we will not accompany them with any other personal information about the child, to ensure they cannot be identified.

16. DATA PROTECTION BY DESIGN AND DEFAULT

We have put measures in place to show that we have integrated data protection into all of our data processing activities, including:

- Appointing a suitably qualified DPO, and ensuring they have the necessary resources to fulfil their duties and maintain their expert knowledge
- Only processing personal data that is necessary for each specific purpose of processing, and always in line with the data protection principles set out in relevant data protection law (see section 8)
- Completing a Data Protection Impact Assessment where the school's processing of personal data presents a high risk to rights and freedoms of individuals, and when introducing new technologies (the DPO will advise on this process)
- Integrating data protection into internal documents including this policy, any related policies and privacy notices
- Regularly training members of staff on data protection law, this policy, any related policies and any other data protection matters; we will also keep a record of attendance
- Regularly conducting reviews and audits to test our privacy measures and make sure we are compliant
- Maintaining records of our processing activities, including:
 - For the benefit of data subjects, making available the name and contact details of our school and DPO and all information we are required to share about how we use and process their personal data (via our privacy notices)
 - For all personal data that we hold, maintaining an internal record of the type of data, data subject, how and why we are using the data, any

third-party recipients, how and why we are storing the data, retention periods and how we are keeping the data secure

17. DATA SECURITY AND STORAGE OF RECORDS

We will protect personal data and keep it safe from unauthorised or unlawful access, alteration, processing or disclosure, and against accidental or unlawful loss, destruction or damage.

In particular:

- Paper-based records and portable electronic devices, such as laptops and hard drives that contain personal data are in a secure environment
- Papers containing confidential personal data must not be left on office and classroom desks, on staffroom tables, pinned to notice/display boards, or left anywhere else where there is general access, all staff will adopt the Clear Desk Procedure (Appendix 2)
- Where personal information needs to be taken off site, it must be kept secure at all times
- It is advised that passwords are at least 8 characters long containing letters and numbers where used to access school computers, laptops and other electronic devices. Staff and students are reminded to change their passwords at regular intervals
- Encryption software is used to protect all portable devices and removable media, such as laptops and USB devices
- Staff, students or governors who store personal information on their personal devices are expected to follow the same security procedures as for school-owned equipment (see Bring Your Own Device guidance)
- Where we need to share personal data with a third party, we carry out due diligence and take reasonable steps to ensure it is stored securely and adequately protected (see section 10)

18. DISPOSAL OF RECORDS

Personal data that is no longer needed will be disposed of securely. Personal data that has become inaccurate or out of date will also be disposed of securely, where we cannot or do not need to rectify or update it.

Destruction of confidential waste must be complete:

- Paper must be incinerated or shredded
- Destruction of electronic records, storage devices and tape must be by incineration or the use of specialised equipment or software that will destroy the information

- CD's can be cut up and disposed of as per paper waste
- It is not necessary to incinerate crosscut shredded paper – shredding is an acceptable method of total destruction of confidential information and the remains are safe to be sent for recycling

Confidential waste must be kept secure and protected against accidental loss, damage or unauthorised access up until its final destruction:

- Confidential waste should be kept separate from other waste material and confidential waste bins used where possible, otherwise waste should be bagged and clearly labelled “confidential waste”
- Bagged waste awaiting collection must be kept secure at all times
- Only Trust authorised personnel or an approved contractor should handle the waste

If destruction is to take place off site, the waste must be escorted, and its destruction witnessed by an authorised member of staff unless the contractor is specialised in the secure destruction of confidential waste and will provide destruction certificates.

If the destruction is to take place onsite, the contacted supplier must be specialised in the secure destruction of confidential waste and their procedures must confirm to recognised industrial standards.

If a non-specialised waste disposal service is used, the following standards apply:

- An authorised member of staff must escort the waste offsite and witness its destruction
- A certificate of destruction must be provided
- The confidential waste bags must be kept secure and separate from any other waste whilst waiting to be destroyed
- The bags must not be opened prior to destruction. Transporting of the waste for recycling or for any other purpose is unacceptable practice

19. PERSONAL DATA BREACHES

The Brighter Futures Learning Partnership will make all reasonable endeavours to ensure that there are no personal data breaches.

In the unlikely event of a suspected data breach, we will follow the procedure set out in appendix 1.

When appropriate, we will report the data breach to the ICO within 72 hours. Such breaches in a school context may include, but are not limited to:

- A non-anonymised dataset being published on the school website which shows the exam results of students eligible for the student premium

- Safeguarding information being made available to an unauthorised person
- The theft of a school laptop containing non-encrypted personal data about students

20. TRAINING

All staff, Trust Members, Trustees and Governors are provided with data protection training as part of their induction process and they will continue to have on-going mandatory refresher training

Data protection will also form part of continuing professional development, where changes to legislation, guidance or the school's processes make it necessary.

21. MONITORING ARRANGEMENTS

The CFO is responsible for monitoring and reviewing this policy, which will be reviewed every 2 years.

Policy Agreed: September 2019

Signed CEO of BFLPT – Helen-Redford-Hernandez:

H. Redford-Hernandez

Date: 26 September 2019

Signed – Chair of BFLPT – Marus Isman-Egal:

Marcus Isman-Egal

Date: 26 September 2019

Policy to be reviewed : September 2021

Created: September 2019 (Version 1)

Revised:

Appendix 1: Personal data breach procedure

This procedure is based on [guidance on personal data breaches](#) produced by the ICO.

- On finding or causing a breach, or potential breach, the staff member or data processor must immediately notify the CFO and Headteacher
- A Data Protection Breach Form must be completed as soon as possible
- The CFO will investigate the report and determine whether a breach has occurred. To decide, the CFO will consider whether personal data has been accidentally or unlawfully:
 - Lost
 - Stolen
 - Destroyed
 - Altered
 - Disclosed/made available where it should not have been
 - Made available to unauthorised people
- The DPO will be notified and further advice requested
- The CFO will alert the CEO and the Executive Committee (and the Chair of the Board of Trustees if deemed necessary by the CEO)
- The CFO will make all reasonable efforts to contain and minimise the impact of the breach, assisted by relevant staff members or data processors where necessary. (Actions relevant to specific data types are set out at the end of this procedure)
- The CFO will assess the potential consequences, based on how serious they are, and how likely they are to happen
- The CFO and CEO will decide whether the breach must be reported to the ICO. This must be judged on a case-by-case basis. To decide, the CFO will consider whether the breach is likely to negatively affect people's rights and freedoms, and cause them any physical, material or non-material damage (e.g. emotional distress), including through:
 - Loss of control over their data
 - Discrimination
 - Identify theft or fraud
 - Financial loss
 - Unauthorised reversal of pseudonymisation (for example, key-coding)
 - Damage to reputation
 - Loss of confidentiality
 - Any other significant economic or social disadvantage to the individual(s) concerned

If it is likely that there will be a risk to people's rights and freedoms, the CFO and CEO must notify the ICO.

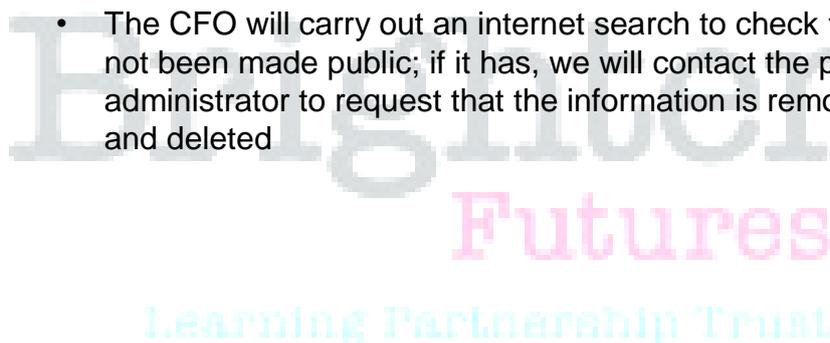
- The CFO will document the decision (either way), in case it is challenged at a later date by the ICO or an individual affected by the breach. The CFO will document breaches and outcome decisions which will be held centrally by the CFO for all the schools within the trust.
- Where the ICO must be notified, the CFO will do this via the [‘report a breach’ page of the ICO website](#) within 72 hours. As required, the CFO will set out a description of the nature of the personal data breach including, where possible:
 - The categories and approximate number of individuals concerned
 - The categories and approximate number of personal data records concerned
 - The name and contact details of the CFO
 - A description of the likely consequences of the personal data breach
 - A description of the measures that have been, or will be taken, to deal with the breach and mitigate any possible adverse effects on the individual(s) concerned
- If all the above details are not yet known, the CFO will report as much as they can within 72 hours. The report will explain that there is a delay, the reasons why, and when the CFO expects to have further information. The CFO will submit the remaining information as soon as possible
- The CFO will also assess the risk to individuals, again based on the severity and likelihood of potential or actual impact. If the risk is high, the CFO will promptly inform, in writing, all individuals whose personal data has been breached. This notification will set out:
 - The name and contact details of the CFO
 - A description of the likely consequences of the personal data breach
 - A description of the measures that have been, or will be, taken to deal with the data breach and mitigate any possible adverse effects on the individual(s) concerned
- The CFO will notify any relevant third parties who can help mitigate the loss to individuals – for example, the police, insurers, banks or credit card companies
- The CFO will document each breach, irrespective of whether it is reported to the ICO. For each breach, this record will include the:
 - Facts and cause
 - Effects
 - Action taken to contain it and ensure it does not happen again (such as establishing more robust processes or providing further training for individuals)
- Records of all breaches will be stored on a centrally held record for all the schools within the trust.
- The CFO and the Executive Committee will meet to review what happened and how it can be stopped from happening again. This meeting will happen as soon as reasonably possible

Actions to minimise the impact of data breaches

We will take the actions set out below to mitigate the impact of different types of data breach, focusing especially on breaches involving particularly risky or sensitive information. We will review the effectiveness of these actions and amend them as necessary after any data breach.

Sensitive information being disclosed via email (including safeguarding records)

- If special category data (sensitive information) is accidentally made available via email to unauthorised individuals, the sender must attempt to recall the email as soon as they become aware of the error
- Members of staff who receive personal data sent in error must alert the sender and the CFO as soon as they become aware of the error
- If the sender is unavailable or cannot recall the email for any reason, the CFO will ask the ICT department to recall it
- In any cases where the recall is unsuccessful, the CFO will contact the relevant unauthorised individuals who received the email, explain that the information was sent in error, and request that those individuals delete the information and do not share, publish, save or replicate it in any way
- The CFO will ensure we receive a written response from all the individuals who received the data, confirming that they have complied with this request
- The CFO will carry out an internet search to check that the information has not been made public; if it has, we will contact the publisher/website owner or administrator to request that the information is removed from their website and deleted



Appendix 2: Clear Desk Procedure

Confidential and sensitive information, whether held electronically or in paper format, must be secured appropriately when staff are absent from their workplace and at the end of each working day.

In order to ensure that this is applied within the Trust, the below procedure is to be followed:

- Employees are required to ensure that all confidential and sensitive information in hardcopy or electronic form is secure in their work area at the end of the day or, if they leave their desk, at any point during the working day.
- To reduce the risk of a breach of confidentiality and to adhere to the Data Protection Act, confidential and sensitive documents, including person identifiable information, when no longer required, must be securely disposed of immediately.
- Computer desktops must be logged off or have a password locked screensaver when the employee is away from their work area.
- Filing cabinets, office cupboards or desk drawers must be kept closed and locked when not in use or unattended if they contain any confidential and sensitive information.
- Keys for the locked areas must not be left unattended at the employee's work area. If the employee will be on annual leave or working outside the office, if appropriate, the keys should be left with a colleague in the same department or in a lockable key cabinet on site.
- When any confidential and sensitive information is requested over the phone, all employees must ensure they are speaking to the correct person to whom this information can be disclosed. This can be confirmed by calling the recipient back on a number that is already recorded on the school's MIS or asking relevant questions to which only the recipient would know the answer.
- Documents that contain confidential and sensitive information and which are being sent via email must be encrypted (password protected). Employees must send a second email to give the password once the document has been emailed across. The password must not be sent in the same email as the document.
- Staff are encouraged not to store data locally on their device and if not based at their main place of working, to save data using the remote access.
- When saving confidential and sensitive information to the Trust's Network / SharePoint / Google Drive, it is the responsibility of the employee to check who has access to the file and ensure that the information is only shared with those authorised to access the information.
- No confidential or sensitive information is to be saved to USB drives or other external drives, even if the documents are encrypted (password protected). If there is a requirement for any of this information to be saved to external drives, the employee is required to obtain permission from the Trust's Data Protection Officer before proceeding.

- All employees are advised to assess whether any confidential or sensitive information needs to be printed before doing so. If it is not required to print the information, the Trust advises that the information is stored electronically. If printed, it must be stored securely and disposed of securely when no longer required.
- Desks and other workspaces must be sufficiently tidy at the end of each working day to permit the Trust's cleaning staff to perform their duties.

Printers and Photocopiers

For secure printing, all Trust employees should receive an access card and/or PIN code to enable the printing of documents through password protection. All employees must keep their codes confidential. If these codes are shared with colleagues and a breach of confidentiality occurs, this will be dealt with through the Trust's Staff Disciplinary Policy.

When sending scanned confidential or sensitive information from the printer to an email address, all employees must send the documents from the printer to their work email address and then forward on to the required person to ensure that only the correct recipient receives the information. It is not recommended that documents are scanned and sent from the printer to the recipient directly.

If it is necessary to copy any confidential or sensitive information, the employee must remain at the printer whilst the copy is being completed and ensure all copies are removed from the printing tray on completion.

