

Doncaster UTC Prospectus

A new way of learning



EXCEL.
INSPIRE.
CREATE.
INNOVATE.
#WeAreDoncasterUTC



INTRODUCTION

Thank you for considering joining our trust.



Helen Redford-Hernandez
TRUST CEO

I am very proud to be the CEO of the Brighter Futures Learning Partnership Trust; it is a privilege to work with dedicated, like-minded colleagues who are all focussed on delivering the best educational provision for the children and young people of Doncaster. We are a multi-academy trust serving the local needs of our community with great passion; we have a team of highly committed staff, governors, local businesses and trustees who are determined to create and deliver a world-class trust vision.

A big vision lies at the heart of the Brighter Futures Learning Partnership Trust; it is to be one of the highest performing and unique trusts in the country which acknowledges that every child is different and, as such, our curriculum offer will be shaped to reflect the diversity of our learners and their needs if they are to excel and develop into the next generation of highly skilled learners and innovators.

We want to create teaching and learning which is inspirational, challenging and relevant to the 21st century where every child and young person can fulfil their potential. We are also committed to developing outstanding pastoral care which we know is an essential ingredient in ensuring

that every child can flourish to develop the knowledge, skills and attributes which will enable them to have the widest possible choice of career pathways.

We are unique in that our family of schools includes four primary schools, an infant school, an 11-16 secondary school and Doncaster UTC, offering an unrivalled breadth of provision and learning experiences. Two of these schools are also designated Teaching Schools and have a strong history of school-to-school support. We have a genuine desire for collaborative working and sharing of the best practice whilst understanding the need to retain our schools' individual ethos and strong sense of identity. We are really excited to provide the best learning opportunities to promote the achievements of all children, young people and staff as we believe this enables them to grow as individuals and be the best they can be.

WELCOME FROM THE PRINCIPAL

I am proud to be leading Doncaster UTC, working in collaboration with Hungerhill School as part of the Brighter Futures Learning Partnership Trust (BFLPT) which perfectly combines technical and academic education.

Studying with us will allow you to follow your chosen specialism in either engineering, creative & digital technologies or medical sciences, while studying GCSEs, A-levels and developing invaluable employability skills from the best in the industry. Doncaster UTC has the support of local, high profile industry and academic partners who have helped shape the curriculum and will work closely with our students.

The importance of these specialisms to any society has historically been of great importance, and that trend will increase over time. I truly believe specialisms in engineering and creative & digital

technologies or medical science will allow UK and global leaders to shape future jobs and help improve the life chances of all the students studying at Doncaster UTC.

Having the opportunity to work with employers from the start will also enhance local opportunities for our students, who will enjoy fantastic careers and university prospects from apprenticeships to prestigious Russell Group institutions.

Please take the time to read this prospectus and do not hesitate to get in touch if you would like to know more about joining our family of schools.



Garath Rawson
**PRINCIPAL,
DONCASTER UTC**

WHAT IS A UTC?

University Technical College's provide an innovative technical education for students aged 13-19, creating strong and innovative working partnerships with leading national and local employers and universities. We prepare students for the jobs of tomorrow with:

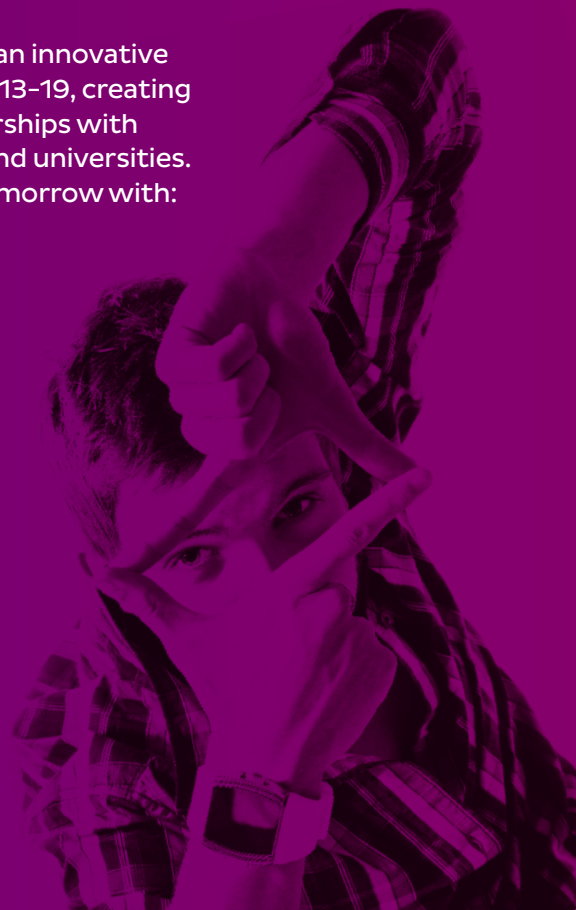
Education designed with world-leading employers and universities

A professional environment

Access to high-quality apprenticeships, jobs and university courses for leavers

Employer-based projects and work experience with our employer partners

There are currently 48 UTC's open across England. Students will graduate from the UTC with GCSE's in core academic subjects as they would from a traditional school, but they will also be equipped with extra technical and vocational qualities, skills and qualifications which will be invaluable when entering higher education and the workplace.



DONCASTER UTC

Doncaster UTC is a new school and we opened in September 2020. We will bring exciting opportunities for our region's young people.

Did you Know?

54% of apprenticeships undertaken by UTC students are Higher or Degree level, compared with 20% nationally.

Doncaster UTC, specialising in Engineering and Creative & Digital Technologies, will provide an inspiring environment where young people can develop and reach their full potential. Working collaboratively with major employers, Sheffield Hallam University, and The University of Sheffield, Doncaster UTC will produce the next generation of highly skilled engineers and designers to ensure businesses can continue to thrive and grow in the 21st century.

Doncaster UTC is based in a purpose-built facility which is equipped with specialist, state of the art

technology and equipment. The UTC is located in the heart of Doncaster, easily accessible through existing local transport links.

Up to 750 students can be accommodated at the UTC across the five year groups. Entry for students at Doncaster UTC are in Years 9 and 12.

The UTC is part of the Brighter Futures Learning Partnership Trust. Being part of this established Trust provides the UTC with a strong governance structure and access to wider services than a standalone school.



OUR PARTNERS

Doncaster UTC has already established strong relationships with local business including:



The development of the UTC is also supported by:

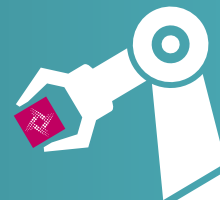
Doncaster Chamber of Commerce, Doncaster Metropolitan Borough Council, Sheffield City Region LEP, Sheffield Hallam University, The University of Sheffield, National College for Advanced Transport & Infrastructure and Hungerhill School.



Our curriculum pathways and destinations

CURRICULUM

Key Stage 4



Work alongside local businesses to apply technical studies in a real-world context



Apply

Discuss with the Principal the options for each student and the core curriculum

8 or more GCSE's or equivalent Level 2 technical qualifications

Core Curriculum

English Language

English Literature

Maths

Science Double Award

Citizenship

Specialisms (2)

Engineering

Engineering Manufacturing
Engineering Systems Control
Engineering Product Design

Digital Media, iMedia

Film Studies
Graphic Design

Computing

IT National
Computer Science
Graphic Design

Options

Students will have an opportunity to select two further subjects, see below

Option A (Please select one)

- Triple Science
- Geography
- Computer Science

Option B (Please select one)

- Business Studies
- Geography
- Film Studies
- Art

Classes in key Stage 4 will be banded on ability. This allows the needs of students to be met, stretching all students and providing support according to specific needs and ability

All Key Stage 4 students will have enrichment opportunities of German, Photography, Robotics, Statistics, School Newsletter – Journalism and Sports during the week to complement their curriculum.



To enable A-Level students to benefit from industry experiences, bespoke projects will be woven into sections of each of the A-Level courses. Students will be able to complete work across different subjects to see how learning is applied in the world of work

Students will have the option to add AS Further Mathematics or the Extended Project Qualification in Year 12 to broaden their expertise.

All students will also benefit from work experience placements in both Year 12 and 13 and will be encouraged to secure work placements throughout the summer holidays to broaden their experiences and employability skills.

Students will spend four hours per week devoted to employer projects. Students will study in the UTC on their project or go into industry for business visits/events.

Key Stage 5

A Level Pathway

Select three subjects from the following options:

- Biology
- Business Studies
- Chemistry
- Computer Science
- English
- Film Studies
- Further Mathematics
- Geography
- Mathematics
- Photography
- Physics

Engineering Pathway

Select the qualification size:

- CamTech Foundation Diploma in Engineering (1 year)
~ 1.5 A Level equivalent
- CamTech Diploma in Engineering (2 years)
~ 2 A Level equivalent
- CamTech Extended Diploma in Engineering (2 year)
~ 3 A Level equivalent

Digital Media Pathway

Select the qualification size:

- CamTech Foundation Diploma in Digital Media (1 year)
~ 1.5 A Level equivalent
- CamTech Diploma in Digital Media (2 years)
~ 2 A Level equivalent
- CamTech Extended Diploma in Digital Media (2 year)
~ 3 A Level equivalent

Computing Pathway

Select the qualification size:

- CamTech Foundation Diploma in Information Technology (1 year)
~ 1.5 A Level equivalent
- CamTech Diploma in Information Technology (2 years)
~ 2 A Level equivalent
- CamTech Extended Diploma in Information Technology (2 year)
~ 3 A Level equivalent

Medical Science Pathway

Select the qualification size:

- WJEC Diploma in Medical Science
~ 1 A Level equivalent
- You must then select two appropriate A Levels so that you are studying 3 A Level equivalents

PATHWAYS

In Year 11, careers advisors will work with students to ensure they make the most appropriate choice for their post-16 pathway. Work experience in both Years 10 and 11, CEIAG lessons and industry projects will assist students in making informed decisions.

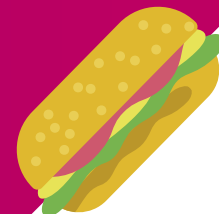
Completion of GCSE Qualifications at Doncaster UTC

| Doncaster UTC | Sixth Form Education | Apprenticeship | Employment |
|------------------------|-------------------------|--|--|
| A Level Qualifications | Local Post 16 Providers | AMRC Training Centre | Local Industry partners (may also offer Apprenticeship pathways) |
| A Level/OCR Technical | | Employers/Regional Apprenticeship Programmes | |

Following completion of Level 3 (A Level/OCR Technical) qualifications at Doncaster UTC, students will hold the necessary qualifications and skills to progress into a variety of pathways including further education and employment. Throughout Year 12 and 13 careers advisors will continue to work with students to identify potential pathways.

Completion of Level 3 qualifications at Doncaster UTC

| University – Undergraduate Courses | Apprenticeship | Employment | Employment and Education |
|--|---|--|----------------------------|
| Russell Group Universities UK Universities Overseas Universities | Local or National Employers AMRC National College for Advanced Transport & Infrastructure | Key UTC Employer Partners Local or National Employers | Via Degree Apprenticeships |



Look at this!!

Wednesday – the school day will finish at 15:10.

Friday – the day will finish at 13:10, in line with some industries.

DAY IN THE LIFE

-  **08:00** Morning clubs and meetings are happening for students involved in projects so I stop off at the school dining area to grab a drink and something for breakfast.
-  **08:40** Registration time and a chance to plan for some of the project work we are doing, reviewing our CVs, and preparing for work placements or interviews. Useful time to prep for the day.
-  **08:55** Lesson 1 is maths. We're halfway through a term-long project related to the rail industry. Today's maths lesson is focussing on calculations which we will use in the project relating to signalling.
-  **09:55** English now. Today's lesson is working on a brief to support a project we are doing with Polypipe. It's been very useful to see how our way of writing can have such a different outcome.
-  **10:55** Break. Today is a nice day so I am going to spend some time outside preparing for the afternoon. Doncaster UTC has a 'bring your own device' policy which means we can use our devices anywhere.
-  **11:10** Lesson 3 is design and media. Chance to start the process of designing our project. We have completed all of the theory and planning; now it's time to start producing. The design and media space is great for this as we have access to fantastic kit and equipment.
-  **12:10** Lunchtime. It doesn't feel like a school canteen. It's a professional space where we can relax and catch up. I am really looking forward to Year 12 when I am in Key Stage 5 so I can use the post-16 space!
-  **13:10** Lesson 4 is Science. Today is a general lesson looking at power and efficiency and calculations to work out power. This is helping me with one of my projects.
-  **14:10** Lesson 5 is Engineering Manufacturing. We are looking at computer-aided manufacturing. We are using CAD to draw a product against a brief we have been given. It's good to see the link between designing and production.
-  **15:10** Lesson 6 is Enrichment. This is my chosen subject in the options we have in Years 9, 10 and 11. This subject choice is great for my career goals once I have left the UTC.
-  **16:00 – 16:50** Lesson 7 – The UTC stays open longer so we have the opportunity for independent study which can be used to catch up on work or to complete specialist projects. Looking forward to tomorrow, we have a visit booked to Agemaspark to look at how they precision engineer products.





Did you Know?

There are nearly 3,500 pupils across all of the schools in Brighter Futures Learning Partnership Trust.

Brighter Futures Learning Partnership Trust

The Brighter Futures Learning Partnership Trust (BFLPT) is a culmination of a strong partnership of schools.

The Trust now comprises of one secondary school, five primary schools and Doncaster UTC which joined in September 2020.

The schools in our trust are

- Hungerhill School
- Kirk Sandall Junior and Infant Schools
- Barnby Dun Academy
- Dunsville Primary School
- West Road Primary School

The Trust also benefits from strong relationships outside of the Trust including Hall Cross Academy which brings a wealth of additional secondary senior leadership and excellent post-16 knowledge.

Securing excellence

BFLPT is committed to securing excellence in all its schools, inspiring all students to achieve their personal best. We believe that through strong collaboration we can provide fulfilling and enriching learning experiences which help young

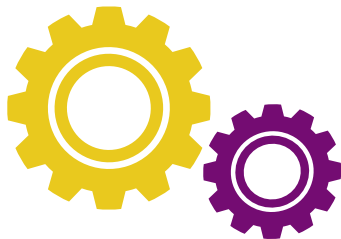
people develop the knowledge and skills they need to lead successful and fruitful lives and which foster a love of learning that lasts a lifetime. Equally, they will have the self-confidence and wider life skills which enable them to move successfully to university or the workplace.

Adding Capacity and Value

BFLPT will enable Doncaster UTC, and all its schools, to share capacity and expertise. By bringing a local group of schools together each will be able to provide support as well as benefiting from additional expertise. Doncaster UTC has added a new element to the Trust through an alternative progression from Year 9 onwards. BFLPT will support the UTC, critically in its early years, to develop Good and Outstanding teaching, instil excellent monitoring and tracking, and support teachers and senior leaders to ensure Doncaster UTC and its students can achieve and progress to the highest standards.

Vision

At the heart of our vision is the development of exceptional care and academic performance



through diverse, context-driven learning experiences; we value the diversity of each educational establishment but believe that we are stronger together. We will continue to celebrate each school's own unique identity but will also recognise the benefits of sharing the best practice as well as harnessing the additional resource that both Partners in Learning Teaching School Alliance and Doncaster Research Schools will bring to the Trust.

We will

Have endless ambition and high aspiration for all our students and staff

Develop strong values and a positive ethos which are aligned to each school within the Trust

Collaborate to provide the best learning experiences for students and staff; create collaborative and challenging partnerships

Create reflective, diverse learning communities which use evidence-based practice to secure the highest performance outcomes and standards

Provide students with rich learning experiences which allow them to develop holistically

Raise aspiration and tackle disadvantage to ensure all young people succeed

Provide strong support for operational needs to enable Headteachers and school leaders to focus on the development of teaching and learning.

We are unique in that our secondary curriculum will be enhanced by the offer from Doncaster UTC which includes a range of academic and technical pathways aligned to future career opportunities, both locally and regionally.



WANT TO KNOW MORE?

Q: What is the application process?

You can apply online at www.doncasterutc.co.uk. Once an application form is received you will be invited to attend a meeting with the Principal to discuss option choices. Following this meeting you will receive a letter confirming your place. If we have no places available you will be placed on a waiting list.

Q: Will there be a uniform at the UTC?

Yes, we are having a uniform for KS4. All the details can be found on our website.

No, for KS5, although you will always be expected to be smart and presentable, employer partners will be working in the same environment.

Q: Will the curriculum be the same as a mainstream school? For example, will they do PE?

Doncaster UTC will follow a broad and balanced curriculum including all statutory subjects. This means that students at the UTC in Key Stage 4 (Years 9 to 11) will be given time to take part in physical activity, teams sports, and other wellbeing activities.

Q: If my child joins in Year 9, what will the transition from their existing school be like?

We will ensure we communicate with all young people and their families who are joining Doncaster UTC. We will communicate regularly to ensure you are fully prepared. We will also look to organise summer events for students joining in September so that they can build relationships with staff and other students and prepare for their start at the UTC.

Q: Could I join Doncaster UTC in Year 12?

Yes. Entry to Doncaster UTC is in Year 9 and 12. Students can stay at their current school through to the end of Year 11 and join Doncaster UTC for Year 12 to complete one of the post-16 Key Stage 5 pathways. We are happy to discuss this with you.

Q: Could a student leave Doncaster UTC at the end of Year 11?

We would love students to stay with us from Year 9 through to the end of Year 13. However, we know some students will benefit from other options at the end of Year 11 such as employment or apprenticeships. Our staff work with students throughout their time at the UTC to identify pathways that meet the needs of all students.



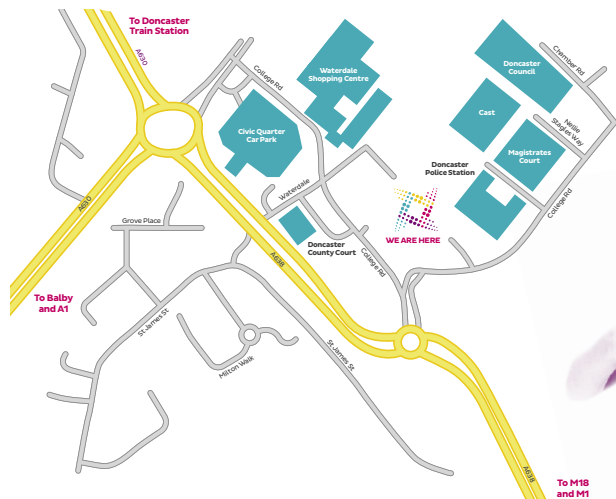


TRAVEL TO THE UTC

Doncaster UTC is centrally located and accessible via existing local transport links. Doncaster railway station is 600m from the UTC which is a nine-minute walk. Doncaster is a mainline station and well connected to nearby towns and cities.

Doncaster central bus interchange is located next to the railway station and connects the town to all areas across the borough with regular services throughout the day.

The UTC will be equipped with secure cycle storage facilities for those who wish to make use of the ever extending cycle network throughout Doncaster.



Did you Know?

3.86m people passed through Doncaster Train Station in 2017/18 and seven train operation companies call at Doncaster which is the highest amount in the UK.





Interested in finding out more about Doncaster UTC?

Contact us by email, website, or phone to talk more about what we have to offer.

We are interested to speak to parents, carers and young people about joining Doncaster UTC.

We are also keen to talk to any organisations who may be interested in partnering with Doncaster UTC.

CONTACT US ON:

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www.doncasterutc.co.uk

